CMSC201 Computer Science I for Majors

Lecture 18 – Program Design (cont)



Last Class We Covered

- Tuples
- Dictionaries
 - Creating
 - Accessing
 - Manipulating
 - Methods
- Dictionaries vs Lists



Any Questions from Last Time?

Announcement – Survey #2

- Available now on Blackboard
- Due by Sunday, November 13, at midnight
 - Check completion under "My Grades"
- Some statistics (from Fall 2015):
 - If they had taken the surveys...
 - 9 students would have gotten an A instead of a B
 - 4 students would have gotten a B instead of a C
 - 9 students would have gotten a C instead of a D

Today's Objectives

- To discuss the details of "good code"
- To learn how to design a program
- How to break it down into smaller pieces
 - Top Down Design
- To introduce two methods of implementation
 - Top Down and Bottom Up
- To learn more about Incremental Programming



Motivation

- We've talked a lot about certain 'good habits' we'd like you all to get in while writing code
 - What are some of them?

- There are two main reasons for this
 - Readability
 - Adaptability



"Good Code" – Readability

Readability

- Having your code be readable is important, both for your sanity and anyone else's
 - Your TA's sanity is important
- Having highly readable code makes it easier to:
 - Figure out what you're doing while writing the code
 - Figure out what the code is doing when you come back to look at it a year later
 - Have other people read and understand your code

Improving Readability

- Improving readability of your code can be accomplished in a number of ways
 - Comments
 - Meaningful variable names
 - Breaking code down into functions
 - Following consistent naming conventions
 - Programming language choice
 - File organization



What does the following code snippet do?

```
def nS(p, c):
    1 = len(p)
    if (1 >= 4):
        c += 1
        print(p)
        if (1 >= 9):
            return p, c
# FUNCTION CONTINUES...
```

• There isn't much information to go on, is there?



What if I added meaningful variable names?

```
def nS(p, c):
    1 = len(p)
    if (1 >= 4):
        c += 1
        print(p)
        if (1 >= 9):
            return p, c
# FUNCTION CONTINUES...
```



What if I added meaningful variable names?

```
def nextState(password, count):
    length = len(password)
    if (length >= 4):
        count += 1
        print(password)
        if (length >= 9):
            return password, count
# FUNCTION CONTINUES...
```



And replaced the magic numbers with constants?

```
def nextState(password, count):
    length = len(password)
    if (length >= 4):
        count += 1
        print(password)
        if (length >= 9):
            return password, count
# FUNCTION CONTINUES...
```



And replaced the magic numbers with constants?

```
def nextState(password, count):
    length = len(password)
    if (length >= MIN_LENGTH):
        count += 1
        print(password)
        if (length >= MAX_LENGTH):
            return password, count
# FUNCTION CONTINUES...
```



And added vertical space?

```
def nextState(password, count):
    length = len(password)
    if (length >= MIN_LENGTH):
        count += 1
        print(password)
        if (length >= MAX_LENGTH):
            return password, count
# FUNCTION CONTINUES...
```



And added vertical space?

```
def nextState(password, count):
    length = len(password)
    if (length >= MIN LENGTH):
        count += 1
        print(password)
        if (length >= MAX LENGTH):
            return password, count
    # FUNCTION CONTINUES...
```



Maybe even some comments?

```
def nextState(password, count):
    length = len(password)
    if (length >= MIN LENGTH):
        count += 1
        print(password)
        if (length >= MAX LENGTH):
            return password, count
    # FUNCTION CONTINUES...
```



Maybe even some comments?

```
def nextState(password, count):
    length = len(password)
    # if long enough, count as a password
    if (length >= MIN LENGTH):
        count += 1
        print(password)
        # if max length, don't do any more
        if (length >= MAX LENGTH):
            return password, count
    # FUNCTION CONTINUES...
```



- Now the purpose of the code is a bit clearer!
 - You can see how small, simple changes increase the readability of a piece of code

- This is actually part of a function that creates a list of the passwords for a swipe-based login system on an Android smart phone
 - Dr. Gibson wrote a paper on this, available <u>here</u>

Commenting

Commenting is an "Art"

Though it may sound pretentious, it's true

- There are NO hard and fast rules for when a piece of code should be commented
 - Only guidelines
 - NOTE: This doesn't apply to required comments like file headers and function headers!



 If you have a complex conditional, give a brief overview of what it accomplishes

- If you did something you think was clever, comment that piece of code
 - So that "future you" will understand it!



 If you have a complex conditional, give a brief overview of what it accomplishes

```
# check if car fits customer criteria
if color == "black" and int(numDoors) > 2

and float(price) This backslash symbol tells
Python that the code will
```

- If you did something yo continue on the next line. comment that piece of code
 - So that "future you" will understand it!



Don't write obvious comments

```
# iterate over the list
for item in myList:
```

Don't comment every line

```
# initialize the loop variable
choice = 1
# loop until user chooses 0
while choice != 0:
```



• Do comment "blocks" of code

```
# calculate tip and total - if a party is
# large, set percent to minimum of 15%
if (numGuests > LARGE_PARTY):
    percent = MIN_TIP

tip = bill * percent
total = bill + tip
```



Do comment nested loops and conditionals

```
listFib = [0, 1, 1, 2, 3, 5, 8, 13, 21, 34]
listPrime = [2, 3, 5, 7, 11, 13, 17, 19, 23, 29]
# iterate over both lists, checking to see if each
# fibonacci number is also in the prime list
for num1 in listFib:
    for num2 in listPrime:
        if (num1 == num2):
            print(num1, "is both a prime and a \
                         Fibonacci number!")
```



- Do comment very abbreviated variables names (especially those used for constants)
 - You can even put the comment at the end of the line!

```
MIN_CH = 1  # minimum choice at menu
MAX_CH = 5  # maximum choice at menu
MENU_EX = 5  # menu choice to exit (stop)
P1_MARK = "x"  # player 1's marker
P2_MARK = "o"  # player 2's marker
```

Side Note: Global Constants

- Globals are variables declared outside of any function (including main())
- Accessible to all functions and code in the file

- Your programs may <u>not</u> have global variables
- Your programs <u>may</u> use global constants
 - In fact, constants should generally be global

Side Note: Global Constants

- A constant defines a number (or string) once,
 and we use the constant instead of the value
- Constants are often used in multiple functions
 - Being global means they're available to all functions
- A global variable will show up in a different font color from regular variables or code

```
GLOBAL_VAR = 7

def main():
    localVar = 7

main()
```

"Good Code" – Adaptability



Adaptability

- Often, what a program is supposed to do evolves and changes as time goes on
 - Well-written flexible programs can be easily altered to do something new
 - Rigid, poorly written programs often take a lot of work to modify
- When coding, keep in mind that you might want to change or extend something later



Adaptability: Example

 Remember how we talked about not using "magic numbers" in our code?

```
Bad:

def makeSquareGrid():
    temp = []
    temp = []
    for i in range(0, 10):
        temp.append([0] * 10)
    return temp

Good:

def makeSquareGrid():
    temp = []
    for i in range(0, GRID_SIZE):
        temp.append([0] * GRID_SIZE)
    return temp
```

0 and 1 are not "magic"
 numbers – why?



Adaptability: Example

We can change makeSquareGrid()
 to be an even more flexible function

Solving Problems

Simple Algorithms

- Input
 - What information we will be given, or will ask for
- Process
 - The steps we will take to reach our specific goal
- Output
 - The final product that we will produce

More Complicated Algorithms

 We can apply the same principles of input, process, output to more complicated algorithms and programs

There may be multiple sets of input/output,
 and we may perform more than one process



Complex Problems

- If we only take a problem in one piece, it may seem too complicated to even <u>begin</u> to solve
 - A program that recommends classes to take based on availability, how often the class is offered, and the professor's rating
 - Creating a video game from scratch

Top Down Design

Top Down Design

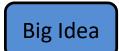
- Computer programmers often use a divide and conquer approach to problem solving:
 - Break the problem into parts
 - Solve each part individually
 - Assemble into the larger solution
- One component of this technique is known as top down design

Top Down Design

- Breaking the problem down into pieces makes it more manageable to solve
- Top-down design is a process in which:
 - A big problem is broken down into small sub-problems
 - Which can themselves be broken down into even smaller sub-problems
 - -And so on and so forth...



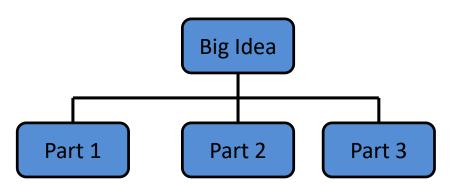
 First, start with a clear statement of the problem or concept



A single big idea

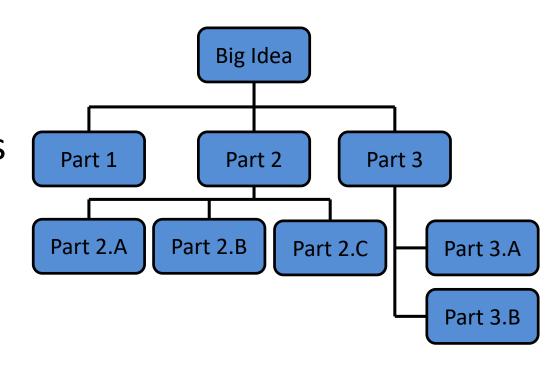


Next, break it down into several parts



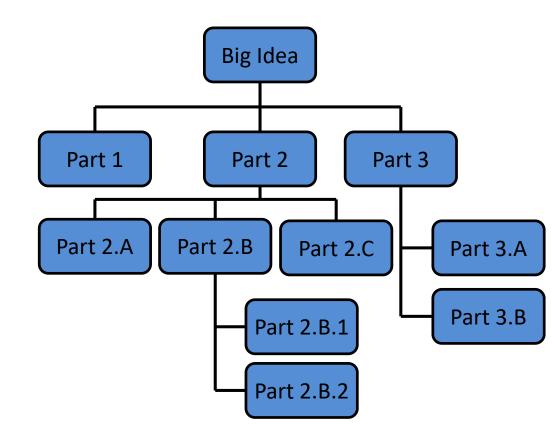


- Next, break it down into several parts
- If any of those parts can be further broken down, then the process continues...





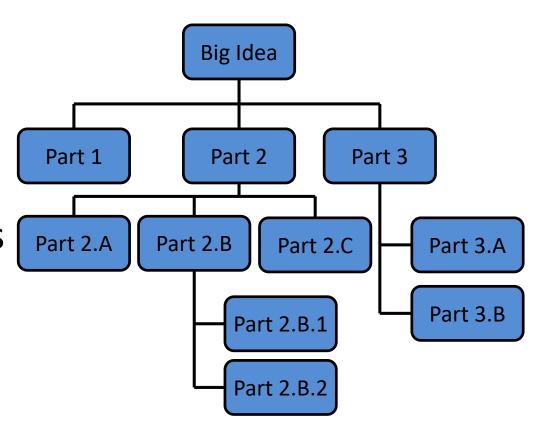
And so on...



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Top Down Design: Illustration

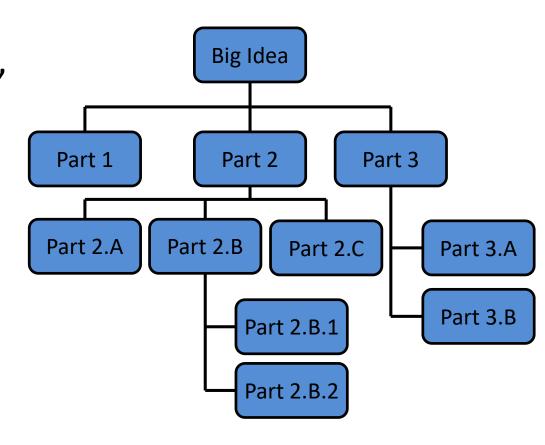
 Your final design might look like this chart, which shows the overall structure of the smaller pieces that together make up the "big idea" of the program



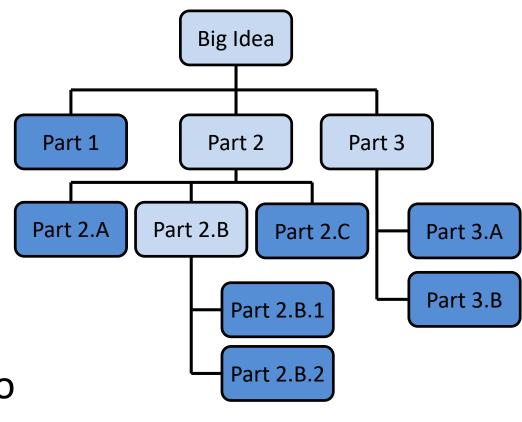
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Top Down Design: Illustration

 This is like an upside-down "tree," where each of the nodes represents a process (or a function)



- The bottom nodes are "leaves" that represent pieces that need to be developed
- They are then recombined to create the solution to the original problem



Analogy: Paper Outline

 Think of it as an outline for a paper you're writing for a class assignment

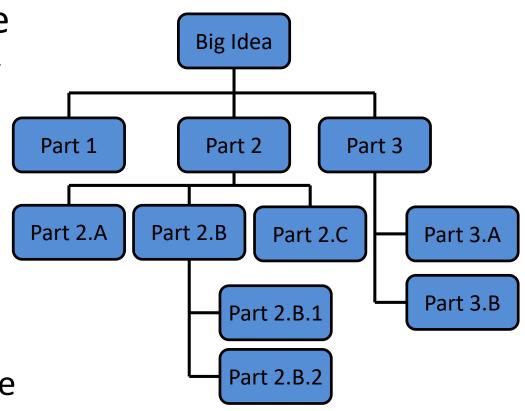
- You don't just start writing things down!
 - You come up with a plan of the important points you'll cover, and in what order
 - This helps you to formulate your thoughts as well

Implementing a Design in Code



Bottom Up Implementation

- Develop each of the modules separately
 - Test that each one works as expected
- Then combine into their larger parts
 - Continue until the program is complete



Bottom Up Implementation

- To test your functions, you will probably use main() as a (temporary) test bed
 - You can even call it testMain() if you want

- Call each function with different test inputs
 - How does function ABC handle zeros?
 - Does this if statement work right if XYZ?
 - Ensure that functions "play nicely" together



Top Down Implementation

- Create "dummy" functions that fulfill the requirements, but don't perform their job
 - For example, a function that is supposed to take in a file name and return the weighted grades; it takes in a filename, but then simply returns a 1
- Write up a "functional" main () that calls these dummy functions
 - Helps to pinpoint other functions you may need

Which To Choose?

- Top down? Or bottom up?
- It's up to you!
 - As you do more programming, you will develop your own preference and style
- For now, just use <u>something</u> don't code up everything at once without testing anything!

Design Example

Questions when Designing

- What is the "big picture" problem?
- What sort of tasks do you need to handle?
 - What functions would you make?
 - How would they interact?
 - What does each function take in and return?
- What will your main() look like?

In-Class Example

 A program that recommends classes to take based on availability, how often the class is offered, and the professor's rating

- Spend a few minutes brainstorming now
 - "Big picture" problem
 - Tasks that need to be handled
 - What main() looks like



In-Class Example

- Specifics:
 - Get underlying data:
 - Availabilities (probably read in from a file)
 - Class offering frequency (again, from a file)
 - Professor rating (from, you guessed it, a file)
 - How to obtain this information in the first place?
 - Ask user what courses they want to take
 - Find out how many semesters they have left
 - etc...

Incremental Development

What is Incremental Development?

- Developing your program in small increments
 - 1. Program a small piece of the program
 - Run and test your program
 - 3. Ensure the recently written code works
 - 4. Address any errors and fix any bugs
 - 5. Return to step 1

Why Use Incremental Development?

- Incremental development:
 - Makes a large project more manageable
 - Leads to higher quality code
 - Makes it easier to find and correct errors
 - Is faster for large projects
 - May seem like you're taking longer since you test at each step, but faster in the long run

Debugging Woes

- Writing code is easy...
- Writing code that works correctly is HARD
- Sometimes the hardest part of debugging is finding out where the error is coming from
 - And solving it is the easy part (sometimes!)
- If you only wrote one function, you can start by looking there for the error

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Announcements

- Survey #2 is out
 - Due Sunday, Nov 13 @ 11:59 PM
- Project 1 is due next Wednesday
 - It is much harder than the homeworks
 - No collaboration allowed
 - Start early
 - Think before you code
 - Come to office hours